



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 54/MSAD 54

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# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	219	215	98		63	73	5	58	25	12	215	0	
	2010-2011	200	197	99		60	70	10	51	25	14	195	2	0
Female	2009-2010	107	105	98		76	76	8	69	16	8			
	2010-2011	113	112	99		66	74	13	54	25	9			
Male	2009-2010	112	110	98		51	69	3	48	34	15			
	2010-2011	87	85	98		53	66	6	47	26	21			
Caucasian/White	2009-2010	210	206	98		64	74	5	59	25	11			
	2010-2011	195	192	98		60	71	10	51	25	15			
African American/Black	2009-2010	6	6	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	140	136	97		52	62	2	50	32	16			
	2010-2011	126	124	98		50	58	6	44	31	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	33	92		18	38	<1	18	33	48			
	2010-2011	37	35	95		29	34	<1	29	26	46			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	2	2	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	211	209	99		60	67	16	44	26	13	203	6	
	2010-2011	227	226	100		54	67	10	44	32	14	224	2	0
Female	2009-2010	98	96	98		72	71	22	50	18	10			
	2010-2011	112	112	100		66	72	11	55	24	10			
Male	2009-2010	113	113	100		50	63	11	40	34	16			
	2010-2011	115	114	99		42	63	9	33	39	18			
Caucasian/White	2009-2010	203	201	99		60	68	15	45	26	14			
	2010-2011	218	217	100		54	68	10	44	32	13			
African American/Black	2009-2010	3	3	100			43							
	2010-2011	5	5	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	122	121	99		52	56	12	40	31	17			
	2010-2011	149	149	100		44	56	5	38	36	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	43	42	98		33	34	14	19	33	33			
	2010-2011	40	40	100		20	29	<1	20	38	43			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	2	2	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	187	186	99		69	72	19	50	19	12	184	2	
	2010-2011	199	197	99		71	70	24	47	23	6	193	4	0
Female	2009-2010	100	100	100		76	78	20	56	14	10			
	2010-2011	89	88	99		75	75	31	44	22	3			
Male	2009-2010	87	86	99		62	67	19	43	24	14			
	2010-2011	110	109	99		68	66	19	49	24	8			
Caucasian/White	2009-2010	183	183	100		69	73	20	50	19	12			
	2010-2011	189	187	99		71	71	22	48	24	6			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	3	3	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	0	0			62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	117	116	99		59	62	8	52	24	16			
	2010-2011	115	115	100		64	60	21	43	28	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	38	97		13	36	5	8	45	42			
	2010-2011	46	45	98		31	34	13	18	47	22			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	3	3	100			46							

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# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	204	202	99		69	68	10	58	24	7	197	5	
	2010-2011	178	177	99		71	72	19	53	14	15	174	3	0
Female	2009-2010	108	107	99		75	74	10	64	20	6			
	2010-2011	94	94	100		77	76	17	60	16	7			
Male	2009-2010	96	95	99		62	63	11	52	28	9			
	2010-2011	84	83	99		65	68	20	45	12	23			
Caucasian/White	2009-2010	198	196	99		68	69	10	59	24	8			
	2010-2011	170	169	99		71	73	18	53	14	15			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	119	117	98		64	56	8	56	27	9			
	2010-2011	113	112	99		60	60	10	50	20	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	34	97		15	29	<1	15	47	38			
	2010-2011	38	37	97		22	33	5	16	19	59			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** 07



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	201	198	99		58	69	3	55	30	12	194	4	
	2010-2011	208	206	99		58	66	5	52	32	10	201	5	0
Female	2009-2010	109	107	98		64	76	4	61	29	7			
	2010-2011	108	106	98		69	73	6	63	25	7			
Male	2009-2010	92	91	99		51	62	2	48	31	19			
	2010-2011	100	100	100		46	59	5	41	40	14			
Caucasian/White	2009-2010	195	192	98		58	69	3	55	30	12			
	2010-2011	203	201	99		57	67	5	52	33	10			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	110	109	99		50	57	<1	50	37	14			
	2010-2011	123	121	98		52	52	3	49	33	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	44	43	98		14	28	<1	14	53	33			
	2010-2011	34	34	100		15	25	<1	15	44	41			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	2	2	100			40							

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# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	210	209	100		63	68	11	53	22	14	208	1	
	2010-2011	199	199	100		66	72	13	53	25	9	197	2	0
Female	2009-2010	109	109	100		74	76	17	58	17	9			
	2010-2011	102	102	100		71	78	19	52	25	5			
Male	2009-2010	101	100	99		51	61	4	47	29	20			
	2010-2011	97	97	100		62	68	7	55	25	13			
Caucasian/White	2009-2010	205	204	100		63	69	11	52	23	15			
	2010-2011	188	188	100		66	73	12	54	25	9			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	2	2	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	101	100	99		51	56	5	46	25	24			
	2010-2011	113	113	100		55	61	5	50	33	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	42	41	98		15	26	<1	15	39	46			
	2010-2011	40	40	100		28	32	<1	28	45	28			
Limited English Proficient	2009-2010	4	4	100			43							
	2010-2011	2	2	100			49							

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# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	208	174	84		39	47	4	35	26	31	171	3	
	2010-2011	188	172	91		44	50	6	38	31	24	172	0	0
Female	2009-2010	83	72	87		40	49	3	38	32	24			
	2010-2011	84	81	96		46	54	4	42	32	22			
Male	2009-2010	125	102	82		38	46	5	33	22	36			
	2010-2011	104	91	88		43	46	9	34	31	26			
Caucasian/White	2009-2010	204	171	84		39	48	4	35	26	31			
	2010-2011	183	167	91		45	51	7	38	31	24			
African American/Black	2009-2010	1	0	0			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	3	3	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	89	65	73		25	31	5	20	32	38			
	2010-2011	82	71	87		34	34	3	31	31	35			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	46	32	70		3	16	<1	3	13	75			
	2010-2011	27	22	81		18	17	<1	18	9	73			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

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# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	219	215	98		46	62	3	42	27	27	215	0
	2010-2011	200	196	98		46	61	9	37	31	23	194	2
Female	2009-2010	107	105	98		51	61	3	49	23	26		
	2010-2011	113	111	98		45	59	7	38	31	24		
Male	2009-2010	112	110	98		40	63	4	36	32	28		
	2010-2011	87	85	98		47	64	12	35	31	22		
Caucasian/White	2009-2010	210	206	98		47	63	3	43	28	26		
	2010-2011	195	191	98		47	63	9	38	30	23		
African American/Black	2009-2010	6	6	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	140	136	97		35	50	3	32	30	35		
	2010-2011	126	124	98		35	49	7	28	35	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	33	92		18	33	<1	18	24	58		
	2010-2011	37	35	95		17	35	<1	17	23	60		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	211	209	99		52	62	10	42	28	20	203	6
	2010-2011	227	226	100		52	60	8	45	23	24	224	2
Female	2009-2010	98	96	98		50	62	10	40	29	21		
	2010-2011	112	112	100		50	60	7	43	29	21		
Male	2009-2010	113	113	100		53	63	10	43	27	19		
	2010-2011	115	114	99		54	61	8	46	18	27		
Caucasian/White	2009-2010	203	201	99		51	63	10	41	29	20		
	2010-2011	218	217	100		53	61	7	46	24	23		
African American/Black	2009-2010	3	3	100			36						
	2010-2011	5	5	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	122	121	99		41	50	5	36	33	26		
	2010-2011	149	149	100		46	48	7	39	23	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	43	42	98		33	36	7	26	33	33		
	2010-2011	40	40	100		38	31	5	33	13	50		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	187	186	99		54	64	9	46	17	29	185	1
	2010-2011	199	197	99		54	61	11	44	25	21	193	4
Female	2009-2010	100	100	100		56	64	6	50	17	27		
	2010-2011	89	88	99		55	61	10	44	24	22		
Male	2009-2010	87	86	99		52	64	12	41	16	31		
	2010-2011	110	109	99		54	61	11	43	26	20		
Caucasian/White	2009-2010	183	183	100		54	65	9	45	17	29		
	2010-2011	189	187	99		53	62	10	43	26	21		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	0	0			54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	117	116	99		41	51	4	37	18	41		
	2010-2011	115	115	100		45	47	6	39	30	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	38	97		21	34	5	16	11	68		
	2010-2011	46	45	98		33	30	2	31	38	29		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	3	3	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	204	202	99		47	63	7	40	28	25	197	5
	2010-2011	178	177	99		58	64	19	39	17	25	174	3
Female	2009-2010	108	107	99		47	62	7	40	23	30		
	2010-2011	94	94	100		62	63	17	45	14	24		
Male	2009-2010	96	95	99		47	63	7	40	33	20		
	2010-2011	84	83	99		53	64	20	33	20	27		
Caucasian/White	2009-2010	198	196	99		46	64	6	40	29	26		
	2010-2011	170	169	99		57	65	18	40	17	25		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	119	117	98		42	49	5	37	26	32		
	2010-2011	113	112	99		46	50	9	38	18	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	34	97		12	29	<1	12	32	56		
	2010-2011	38	37	97		22	28	8	14	8	70		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	201	198	99		42	60	12	30	31	27	194	4
	2010-2011	208	206	99		43	58	8	35	29	28	201	5
Female	2009-2010	109	107	98		46	59	9	36	32	22		
	2010-2011	108	106	98		42	59	8	35	27	30		
Male	2009-2010	92	91	99		37	61	15	22	30	33		
	2010-2011	100	100	100		44	58	8	36	31	25		
Caucasian/White	2009-2010	195	192	98		42	61	13	30	31	27		
	2010-2011	203	201	99		42	60	7	35	30	28		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	110	109	99		31	46	2	29	32	37		
	2010-2011	123	121	98		36	44	7	29	30	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	44	43	98		21	25	5	16	26	53		
	2010-2011	34	34	100		12	22	3	9	24	65		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	210	209	100		53	60	11	42	17	30	207	2
	2010-2011	199	199	100		45	59	10	35	31	24	197	2
Female	2009-2010	109	109	100		53	60	11	42	20	27		
	2010-2011	102	102	100		46	58	10	36	34	20		
Male	2009-2010	101	100	99		52	59	10	42	14	34		
	2010-2011	97	97	100		44	60	10	34	27	29		
Caucasian/White	2009-2010	205	204	100		52	60	10	42	17	31		
	2010-2011	188	188	100		45	60	10	35	31	24		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	2	2	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	101	100	99		38	45	5	33	22	40		
	2010-2011	113	113	100		34	44	1	33	33	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	42	41	98		29	21	<1	29	5	66		
	2010-2011	40	40	100		15	22	<1	15	30	55		
Limited English Proficient	2009-2010	4	4	100			29						
	2010-2011	2	2	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	208	175	84		37	45	<1	37	34	25	172	3
	2010-2011	188	172	91		42	49	1	41	30	28	172	0
Female	2009-2010	83	72	87		38	43	<1	38	36	22		
	2010-2011	84	81	96		38	47	<1	38	33	28		
Male	2009-2010	125	103	82		36	47	<1	36	33	27		
	2010-2011	104	91	88		46	51	2	44	26	27		
Caucasian/White	2009-2010	204	172	84		37	46	<1	37	34	26		
	2010-2011	183	167	91		43	50	1	41	30	28		
African American/Black	2009-2010	1	0	0			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	3	3	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	89	65	73		31	28	<1	31	32	32		
	2010-2011	82	71	87		39	31	<1	39	23	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	46	32	70		3	14	<1	3	28	59		
	2010-2011	27	22	81		9	15	<1	9	14	77		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	198	196	99		56	64	1	55	35	10	192	4
Female													
	2010-2011	86	86	100		53	64	1	52	36	10		
Male													
	2010-2011	112	110	98		57	65	1	56	34	9		
Caucasian/White													
	2010-2011	187	185	99		55	66	1	54	36	9		
African American/Black													
	2010-2011	3	3	100			32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	3	3	100			58						
Economically Disadvantaged													
	2010-2011	118	118	100		48	53	1	47	38	14		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	50	49	98		41	36	<1	41	45	14		
Limited English Proficient													
	2010-2011	3	3	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	197	192	97		58	71	11	47	31	11	190	2
Female													
	2010-2011	102	99	97		58	69	11	46	31	11		
Male													
	2010-2011	95	93	98		58	73	11	47	30	12		
Caucasian/White													
	2010-2011	186	181	97		58	72	11	47	30	12		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	3	3	100			61						
Economically Disadvantaged													
	2010-2011	111	106	95		46	60	3	43	38	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	39	38	97		42	41	3	39	32	26		
Limited English Proficient													
	2010-2011	2	2	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	188	180	96		47	44	3	43	29	24	180	0
Female													
	2010-2011	84	82	98		40	40	1	39	35	24		
Male													
	2010-2011	104	98	94		52	48	5	47	24	23		
Caucasian/White													
	2010-2011	183	175	96		47	45	3	44	29	23		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	82	76	93		39	29	<1	39	24	37		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	27	24	89		17	14	<1	17	13	71		
Limited English Proficient													
	2010-2011	1	1	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		62	69		99	99		51	61		95	95
Caucasian/White		99	99		62	70		99	99		51	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		53	58		99	99		42	48			
Students with Disabilities		98	98		27	33		98	98		31	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
<b>All Students</b>		100	99		65	70		100	99		49	61		95	95
Caucasian/White		100	99		65	71		100	99		48	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		55	58		99	99		38	47			
Students with Disabilities		100	98		22	30		100	98		18	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 54/MSAD 54  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		91	96		43	49		91	96		40	47		78	83
Caucasian/White		91	96		43	50		91	96		40	48		78	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		87	94		31	33		87	94		37	30		66	71
Students with Disabilities		*	91		10	17		*	91		6	15		56	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 54/MSAD 54



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	123	23	52	1	23	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.53	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

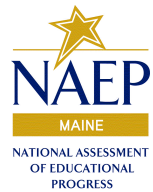


SAU: RSU 54/MSAD 54



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	93
Students with Disabilities	95	77	95	81
Limited English Proficient	100	90	100	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	44	32	14	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	53	25	9	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 54/MSAD 54



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	95	92	95	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	44	24	25	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	36	30	24	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met